An Analysis of the Child's Strategic Activity

Useful strategic activity on text: Izak read word by word, showing control of directional movement. There was some evidence of using meaning and structure at error. Izak displayed some sound book handling behaviours. He was able to identify a full stop in print.

Problem strategic activity on text: Izak did not appear to have 1:1 when reading and he attended to the picture more than the text. He read without intonation or phrasing. Izak appeared to neglect visual information when reading. He inverted print or grasp the concepts first and last. Izak did not recognise a question mark, comma or quotation marks in print.

Useful strategic activity with words: Izak wrote for 4 minutes with constant prompting. He was able to write 4 words in every detail. Izak attempted to slowly articulate words. He was able to write one sound in some words in the hearing task. On the reading tasks, Izak attended to initial visual information on occasions.

Problem strategic activity with words: Izak was unable to read any words in isolation from the word tests. He was not able to take words apart, articulating letters or chunks in words. Izak did not recognise line, word or letter rearrangements.

Useful strategic activity with letters: Izak was able to match upper case with lower case letters. He identified 88/94 letters on the letter identification task, responding with letter names. Some of his confusions looked similar.

Problem strategic activity with letters: Izak was unable to locate a letter or letters in print. There are many letters that he has not secured. Izak had difficulty forming some letters and he reversed s and c.

Summary statement: Izak is reading at instructional level 0, dictated text with 15 words. He attends mostly to the picture when reading. Izak reads slowly word by word, with some use of meaning and structure. Visual information is often neglected and Izak reads without fluency or intonation. In writing, Izak can write limited words with some letter reversals evident. When writing unknown words, Izak is often able to isolate one sound in the word.

Signature: [Signature]