OBSERVATION SURVEY SUMMARY SHEET

Name: Simone  Date: 7/2/08  D. of B.: 9/2/02  Age: 6 yrs 0 mths

School:  Recorder:  

Text Titles  

<table>
<thead>
<tr>
<th></th>
<th>Errors Running Words</th>
<th>Error Ratio</th>
<th>Accuracy Rate</th>
<th>Self-correction Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Easy</td>
<td>Dad PM (5) RFP</td>
<td>21/0</td>
<td>1:</td>
<td>100 %</td>
</tr>
<tr>
<td></td>
<td>Playing (6) PM</td>
<td>39/8</td>
<td>1:</td>
<td>91 %</td>
</tr>
<tr>
<td>Hard</td>
<td>Packing my bag PM (2)</td>
<td>52/6</td>
<td>1:</td>
<td>87 %</td>
</tr>
</tbody>
</table>

Directional movement

Analysis of Errors and Self-corrections  
Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy  No errors. Appeared to rely on (5) and (6) rather than matching word.

Instructional  Used (5) and (6) at error. Waited to be told for unknown word.

Hard Continually maintained (5) and (6) at error.

Cross-checking on information (Note that this behaviour changes over time)

How the reading sounds  
Easy Phrased & smooth.
Instructional Matching text 1:1. Some instances of phrasing.
Hard Uses structure pattern to aid with phrasing.

Letter Identification  
*A mix of alphabet and sound responses. Some confusions with visually or phonemically similar letters: 8 unknown.

Concepts About Print  
*Sand  Stones  Shoes  Moon
Early directional behaviours are sound. Able to identify simple punctuation, and locate a word/2 words. Unable to detect changes in line, word or letter order. Unable to locate a letter/2 letters.

Word Reading  
*List A  List B  List C.
Incorrect attempts used some initial visual information.
Other  BURT - 5.
(Enter test name)

Writing Vocabulary  
Wrote for 3 minutes. Needed to be prompted. Able to write name and 2 or 3 phonetically regular 2/3 letter words.

Hearing and Recording Sounds in Words  
* A  B  C  D  E
Attempted to slowly articulate each word. Generally able to hear and record the initial sounds. Some medial and final sounds recorded. No spaces used.

Other tasks  
Writing sample
Story
Spelling

* Circle whatever was used
An Analysis of the Child's Strategic Activity

Useful strategic activity on text:

Simone's early directional behaviours appear secure and she is able to match text 1:1 when reading herself. She continually tries to maintain meaningful structure when reading. Simone is able to identify some simple punctuation in text. Some phrasing evident.

Problem strategic activity on text:

At times Simone appears to neglect visual information. She is unable to detect changes in line order on the CAP task. At times her reading will be word by word when she is trying to match text 1:1.

Useful strategic activity with words:

Simone looks at initial visual information to 'guess' an unknown or unfamiliar word. She is able to locate a word/2 words in text.

Problem strategic activity with words:

Simone has an extremely limited bank of high frequency words that she is able to read and to write in every detail. She is unable to detect changes in word order on the CAP task.

Problem strategic activity with letters:

Simone could identify most letters and did this using a mix of sound and alphabet responses. She is generally able to write what she can hear in words and slowly articulates in order to hear as many sounds as possible.

Problem strategic activity with letters:

Simone had some letter confusions with letters that were visually or phonemically similar. She doesn't appear to look much beyond initial visual information. Simone was unable to detect changes in letter order or identify a letter/2 letters.

Summary statement:

Simone is reading at instructional level 1. She reads for meaning and maintains structure at error. At times she appears to neglect visual information. She can match text 1:1, has simple phrasing at times and is able to detect simple punctuation in text. She uses initial visual information for words in isolation and makes a strong attempt to articulate slowly and write what she can hear. She does not yet use spaces in her writing.

Signature: _______ _______